

Week 1 Date 01/11/2021

Enhanced Provision (EP) and Directed Activities (DA) with some aspects of Continuous Provision (CP) (please see separate sheets).
Please note: Differentiation is on-going based on KP profiles and observation and assessment.
Observation and assessment is a continuous process each day. All planning is reflective on a daily and weekly basis by staff.

Prime Areas

PSED

Rules and routines

Recapping rules and routines after half term holiday.
Sharing, hand washing, 'Tidy time', looking after things
A22, A23, A26, A32, A33, A38

Continue to build constructive and respectful relationships, expressing their feelings and consideration of others.
A23, A24, A33, A34

'Listening Lola' baskets. **A22, A23, A26, A32, A33, A36, A38**

CL

Story packs– sequencing and retelling familiar stories. **B31, B37, B45, B53, B55**
Talking about Autumn sharing own previous experiences with peers and adults to recall Autumn/harvest experiences from over half term. **B33, B42, B48, B50**
Exploring the season of autumn and the changes it brings to their natural environment and the world around them. **B33, B40, B45, B46, B47, F15, F31**
Talking about Bonfire experiences from over half term break. **B33, B40, B45, B46, B47**
Diwali/Bonfire Night focus table : books (fiction and non fiction) masks and props. **B33, B40, B45, B46, B47**

PD

Middle table
Pipe cleaners, metal cutlery holders, ribbon sticks, writing pattern sheets (A3), whiteboards, glitter trays, firework photos, plain paper, lined paper, play dough, firework letter formation cards, magnet trays, phonic cards **C36, C37, C39, C46, C53, C44, C45, C51, C52**
Modelling of tripod grip and use of a dominant hand to mark-make. **C36, C37, C39, C46, C53**
Writing area Diwali/Bonfire writing frames, keywords, word mats, sentences **C36, C37, C39, C46, C53**
C44, C45, C51, C52
Finger gym—firework beading pipe cleaners **C39, C53**
Bean bags for sounds target practice on the outside walls **C48, C50, C51, D22**
Role play dressing up box—**C40, C45, C46**
Tuff spot 3—mehndi patterns pencil control sheets (laminated), clipboard, pens, beads to decorate **C36, C37, C39, C46, C53**

Notes for Staff

Assembly via teams—Mon&Fri
Phonics masterclass—Mon&Fri
Use of the Multiskills playground—Thurs @ 1.40pm-2.40pm
Use of the Main Hall—Fri @ 1.40pm-2.40pm

Additional Key Persons

VE, SW, KG, MJ, AN

Characteristics of Effective Learning

Playing & Exploring - engagement

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Active learning - motivation

Being involved and concentrating
Keeping on trying
Enjoying achieving what they set out to do

Creating and thinking critically - thinking

Having their own ideas
Making links
Choosing ways to do things

Notes for Parents

Book bags to be in every day!
All letters from office to be signed and returned.

Other Links within Foundation Stage setting

- Bonfire Night and Diwali themed activities across indoor and outdoor environment.

LIT

Specific Areas

Writing Area Diwali/Bonfire Night writing frames and pencil control sheets, A3 paper and A3 clipboard for mark-making about the changes we can see during this time. Letter matching and phonic games, name writing prompts, pencil control sheets. **D19, D20, D21, D28**
Reading Area Fiction and non-fiction books, props, masks and puppets— Diwali and Bonfire Night **D16, D17, D22, D23, D24, D25, D26, D27**
Middle table— Pipe cleaners, metal cutlery holders, ribbon sticks, writing pattern sheets (A3), whiteboards, glitter trays, firework photos, plain paper, lined paper, play dough, firework letter formation cards, magnet trays, phonic cards **C36, C37, C39, C46, C53, C44, C45, C51, C52**

MAT

Numeracy Area
Numbers with 'The Gruffalo'- **recognising numerals and counting to 5.** **E12, E14, E15, E16, E17, E19, E20, E32, E33, E36**
Exploring size— Goldilocks and the Three Bears. **E25**
Sorting by colour— rainbow, sorting transport, jelly baby figures. **E28**
Number books and number rhymes. **E25**
Tuff spot 1— making rangoli patterns using the numicon **E12, E14, E15, E16, E17, E19, E20, E32, E33, E36**
E25, E32, E33, E36

UW

'Ourselves' and 'All About Me' recognising and discussing the differences and similarities we have- small world display- 'Out and About' **F10, F18, F20**
Exploring the new season of Autumn and the changes it brings **F22, F29**
People who help us' display— fiction and non-fiction books, photos, puppets, props, etc. **F11, F12, F27**
Dentist role-play area and tooth fairy display. **F11, F12, F27**
Diwali/Bonfire Night focus table : books (fiction and non fiction) masks and props. **B33, B40, B45, B46, B47**
Autumn focus table— looking for signs of autumn outside— change in weather and environment. Autumn and Harvest stories out: 'We're going on a Leaf Hunt' **B33, B40, B45, B46, B47, F15, F31**

EAD

Creative table
Diwali playdough—creating diva lamps using the dough and decorations **G23, G29, G37, G39**
Tuffspot 2—Scour pad firework paintings **G23, G29, G37**
'Out and About' small world display. **G19, G20, G21, G43** UW: **F11**
Chalk and sugar paper on easels-creating simple representations. **G23, G29, G37**
Music and pom poms outside-moving in response to music. **G34, G35, G36, G41**

Key

- lAdult Enhanced
 - lChild Enhanced
 - lOutdoor Provision
- (If highlighted blue, provision both indoors and outdoors)

Ideas for next week's planning/children's interests