

Week   1   Date   01/11/2021  

Enhanced Provision (EP) and Directed Activities (DA) with some aspects of Continuous Provision (CP) (please see separate sheets).  
Please note: Differentiation is on-going based on KP profiles and observation and assessment.  
Observation and assessment is a continuous process each day. All planning is reflective on a daily and weekly basis by staff.

**Prime Areas**

**PSED**

**Rules and routines**

Recapping rules and routines after half term holiday.  
Sharing, hand washing, 'Tidy time', looking after things  
**A22, A23, A26, A32, A33, A38**

Continue to build constructive and respectful relationships, expressing their feelings and consideration of others.  
**A23, A24, A33, A34**

'Listening Lola' baskets. **A22, A23, A26, A32, A33, A36, A38**

**CL**

Story packs– sequencing and retelling familiar stories. **B31, B37, B45, B53, B55**  
Talking about Autumn sharing own previous experiences with peers and adults to recall Autumn/harvest experiences from over half term. **B33, B42, B48, B50**  
Exploring the season of autumn and the changes it brings to their natural environment and the world around them. **B33, B40, B45, B46, B47, F15, F31**  
Talking about Bonfire experiences from over half term break. **B33, B40, B45, B46, B47**  
Diwali/Bonfire Night focus table : books (fiction and non fiction) masks and props. **B33, B40, B45, B46, B47**

**PD**

**Middle table**  
Pipe cleaners, metal cutlery holders, ribbon sticks, writing pattern sheets (A3), whiteboards, glitter trays, firework photos, plain paper, lined paper, play dough, firework letter formation cards, magnet trays, phonic cards **C36, C37, C39, C46, C53, C44, C45, C51, C52**  
**Modelling of tripod grip and use of a dominant hand to mark-make.** **C36, C37, C39, C46, C53**  
**Writing area** Diwali/Bonfire writing frames, keywords, word mats, sentences **C36, C37, C39, C46, C53**  
**C44, C45, C51, C52**  
**Finger gym**—firework beading pipe cleaners **C39, C53**  
**Bean bags for sounds target practice on the outside walls** **C48, C50, C51, D22**  
**Role play dressing up box**—**C40, C45, C46**  
**Tuff spot 3—mehndi patterns pencil control sheets (laminated), clipboard, pens, beads to decorate** **C36, C37, C39, C46, C53**

**Notes for Staff**

Assembly via teams—Mon&Fri  
Phonics masterclass—Mon&Fri  
Use of the Multiskills playground—Thurs @ 1.40pm-2.40pm  
Use of the Main Hall—Fri @ 1.40pm-2.40pm

**Additional Key Persons**

VE, SW, KG, MJ, AN

**Characteristics of Effective Learning**

**Playing & Exploring - engagement**

Finding out and exploring  
Playing with what they know  
Being willing to 'have a go'

**Active learning - motivation**

Being involved and concentrating  
Keeping on trying  
Enjoying achieving what they set out to do

**Creating and thinking critically - thinking**

Having their own ideas  
Making links  
Choosing ways to do things

**Notes for Parents**

Book bags to be in every day!  
All letters from office to be signed and returned.

**Other Links within Foundation Stage setting**

- Bonfire Night and Diwali themed activities across indoor and outdoor environment.

**LIT**

**Specific Areas**

**Writing Area** Diwali/Bonfire Night writing frames and pencil control sheets, A3 paper and A3 clipboard for mark-making about the changes we can see during this time. Letter matching and phonic games, name writing prompts, pencil control sheets. **D19, D20, D21, D28**  
**Reading Area** Fiction and non-fiction books, props, masks and puppets— Diwali and Bonfire Night **D16, D17, D22, D23, D24, D25, D26, D27**  
**Middle table**— Pipe cleaners, metal cutlery holders, ribbon sticks, writing pattern sheets (A3), whiteboards, glitter trays, firework photos, plain paper, lined paper, play dough, firework letter formation cards, magnet trays, phonic cards **C36, C37, C39, C46, C53, C44, C45, C51, C52**

**MAT**

**Numeracy Area**  
Numbers with 'The Gruffalo'- **recognising numerals and counting to 5.** **E12, E14, E15, E16, E17, E19, E20, E32, E33, E36**  
Exploring size— Goldilocks and the Three Bears. **E25**  
Sorting by colour— rainbow, sorting transport, jelly baby figures. **E28**  
Number books and number rhymes. **E25**  
**Tuff spot 1— making rangoli patterns using the numicon** **E12, E14, E15, E16, E17, E19, E20, E32, E33, E36**  
**E25, E32, E33, E36**

**UW**

'Ourselves' and 'All About Me' recognising and discussing the differences and similarities we have- small world display- 'Out and About' **F10, F18, F20**  
Exploring the new season of Autumn and the changes it brings **F22, F29**  
People who help us' display— fiction and non-fiction books, photos, puppets, props, etc. **F11, F12, F27**  
Dentist role-play area and tooth fairy display. **F11, F12, F27**  
Diwali/Bonfire Night focus table : books (fiction and non fiction) masks and props. **B33, B40, B45, B46, B47**  
Autumn focus table— looking for signs of autumn outside— change in weather and environment. Autumn and Harvest stories out: 'We're going on a Leaf Hunt' **B33, B40, B45, B46, B47, F15, F31**

**EAD**

**Creative table**  
Diwali playdough—creating diva lamps using the dough and decorations **G23, G29, G37, G39**  
**Tuffspot 2—Scour pad firework paintings** **G23, G29, G37**  
'Out and About' small world display. **G19, G20, G21, G43** UW: **F11**  
Chalk and sugar paper on easels-creating simple representations. **G23, G29, G37**  
Music and pom poms outside-moving in response to music. **G34, G35, G36, G41**

**Key**

- lAdult Enhanced
  - lChild Enhanced
  - lOutdoor Provision
- (If highlighted blue, provision both indoors and outdoors)

**Ideas for next week's planning/children's interests**