

EYFS at Wren's Nest Primary School



The statutory framework for the Early Years Foundation Stage states that

'Every Child deserves the best possible start in life and support to fulfil their potential. A child's experience in the early years has a major impact on their future life chances. A secure, safe and happy childhood is important in its own right, and it provides the foundation for children to make the most of their abilities and talents as they grow up.' We want to give our children the best educational start, even at the age of 2 years old. We believe every child deserves to have an equal chance of success.

Our children are exposed to a high quality educational programme that is inclusive and rich in experience as well as promoting oracy from a young age. Children's special education needs are identified quickly. All children promptly receive extra help they need, so they can progress well in their learning.



Big Ideas

- ✓ Self-Regulation
- ✓ Managing Self
- ✓ Building Relationships
- ✓ Listening, Attention and Understanding
- ✓ Speaking
- ✓ Gross Motor Skills
- ✓ Fine Motor Skills
- ✓ Comprehension
- ✓ Word Reading
- ✓ Writing
- ✓ Number
- ✓ Numerical Patterns
- ✓ Past and Present
- ✓ People, cultures and communities
- ✓ The Natural World
- ✓ Creating with Materials
- ✓ Being Imaginative



Content and Sequencing

The Wren's Nest EYFS provides a four-tiered approach to early education. This is so children's foundations can be set, preparing them for the next stage of learning and being 'school ready'.

- ✓ **Time for Twos** - A focus on the Prime Areas of learning, embedding foundations that underpin future learning and development, as well as early identification of needs and referrals to external agency support.
- ✓ **Nursery** - A continued focus on embedding foundations that underpin future learning and development, as well as early identification of needs and referrals to external agency support. Children's developmental needs continue to be supported, with a continued focus on the Prime Areas of learning. Specific Areas of learning are also focused upon during short adult-focused Phonics and Maths sessions, as well as through the Enhanced Provision.
- ✓ **Pre-School** - A focus on supporting children to be 'school ready', using a layered back approach from Reception. Children's developmental needs continue to be supported with an ongoing focus on the Prime Areas of learning. Specific Areas of learning continue to be focused upon during adult-focused Phonics and Maths sessions, as well as through the Enhanced Provision.
- ✓ **Reception** - A focus on the Prime and Specific Areas of learning, supporting children's developmental needs alongside daily Phonics and Maths sessions. Children experience a wider curriculum and become part of the wider community within school. Children are supported for the next stage in their education at Wren's Nest.



Cross curricular links

- ✓ Direct links with:
 - Literacy
 - Numeracy
 - Science
 - PE
 - History
 - Geography
 - Art and Design
 - Religious Education
 - PSHE
 - British Values
 - Music
 - Enrichment activities e.g. a visit to Wren's Nest Nature Reserve, Sycamore Adventure, Bodenham Arboretum, Little Owl Farm Park, Bluebell Woods, strawberry picking, sensory classes and soft play sessions.
- ✓ Wren's Nest Schema Webs of Food, Fashion and Technology.



Retrieval

- ✓ Learning environment
- ✓ Applying knowledge through Enhanced Provision
- ✓ Wow days/sessions
- ✓ Observations of child - what they say - adult interaction
- ✓ Tasks and activities
- ✓ 'What's happening this week?' information leaflet
- ✓ Home learning challenges



Progress

- ✓ Child's voice
- ✓ Observations of children
- ✓ Children's Learning Journeys
- ✓ Parental Voice
- ✓ Child's work
- ✓ Individual trackers
- ✓ Working walls
- ✓ Progress grid
- ✓ Parent drop in sessions



Support

- ✓ Inclusion for all children
- ✓ Language-rich environment
- ✓ Use of Makaton, Widgit, visual aids and communication boards to support the development of communication, language and understanding
- ✓ External agency support for identification of needs
- ✓ Differentiated activities based on developmental age and/or needs
- ✓ Adult support in the classrooms
- ✓ Intervention groups tailored to children's specific needs
- ✓ Collaborative work with North Dudley Schools
- ✓ CPD for staff
- ✓ High quality resources
- ✓ Parents work as partners
- ✓ Parent workshops
- ✓ Open door policy
- ✓ Termly curriculum videos for parents
- ✓ Parent drop in sessions