



# WREN'S NEST PRIMARY SCHOOL

School Key Policy for 2025-2026

## Curriculum Policy

September 2025- 2026

Document to be read in conjunction with ***other key school policies (listed within document)***



### **'A curriculum for academic achievement and beyond'**

At Wren's Nest, we believe that we have the privilege of impacting and changing lives, inspiring minds for future generations.

At Wren's Nest Primary School we believe every child can succeed. We aim to create an environment where children feel they belong, are supported to achieve, and are equipped to thrive, both now and in the future. We aim to support children so they can be:

- Happy, confident and resilient children who feel safe and valued
- Children who are inspired, engaged and want to fulfil their potential
- Children who 'reach for the stars' and aim to achieve their best at all times
- Children who respect others and value the community they belong to
- Children who are aware of the wider world around them and have a desire to explore it
- Children who become problem solvers and creative thinkers who are prepared to thrive in an ever-changing world

To fulfil our vision of all children 'reaching for the stars', we provide a curriculum that builds on children's prior knowledge and skills, enabling them to develop confidence and a strong sense of identity. Our curriculum helps our children to understand where they come from, their local community, and the rich history that surrounds them, supporting them to feel a sense of belonging within their environment. The Wren's Nest Nature Reserve is a World Heritage Site and the children learn to understand its importance and how the area is revered around the world.

#### **Implementation:**

Our curriculum builds on the interests of our children and is tailored to meet their needs, providing them with a route to becoming independent learners who can achieve and thrive. The schemas of fashion, technology and food enable the children:

#### **To engage:**

- by setting the scene and providing a context for learning
- by sparking children's curiosity using interesting starting points
- by hooking learners in with a memorable experience, text or big question
- by encouraging children to ask questions

#### **To develop:**

- to make links with skills and knowledge for a deeper understanding
- time for consolidating skills and knowledge learnt
- to deliver reading, writing, maths and discussion across the curriculum
- to engage in creative opportunities

#### **To innovate:**

- to use peer and group discussions to reflect upon and develop creative thinking
- to be encouraged to develop entrepreneurial skills and become independent thinkers
- to have opportunities for collaborative working and problem solving

**To express:**

- to become reflective and self-critical learners
- to evaluate and critique
- celebrate and share successes
- identify areas for improvement

Our curriculum explores the breadth and depth of the National Curriculum and enables children to achieve high standards through meaningful and engaging contexts. It allows children to develop new skills while making strong links with the environment in which they live. Children develop rich and deep subject knowledge, transferring skills that will support their lifelong learning and help them to thrive beyond primary school.

Our curriculum allows children to build respectful relationships, recognising that people are good at different things and that everyone has a valued role. Children are encouraged to develop high self-esteem and confidence so they feel they belong within the school community and are able to integrate fully into wider society with high aspirations for their futures.

Throughout the curriculum, children are encouraged to take part in democratic activities and express their opinions on a range of topics while respecting the views of others. At Wren's Nest Primary School, children learn that they are part of a multi-cultural society and understand the benefits of belonging to a school and wider community with differing opinions and beliefs.

At Wren's Nest we enrich the curriculum by encouraging parents and carers to take part in their children's learning. We provide a comprehensive enrichment programme, offering a wide range of external visits and experiences which enhance children's life experiences and support them to thrive as confident, curious learners.

The local environment is used to support in-class activities wherever possible, and our curriculum days deepen children's knowledge, inspire learning and support them to achieve their full potential.

In an ever-changing society, it is crucial that children at Wren's Nest are aware of current affairs and world events. We teach a curriculum that encompasses these ideas and provides children with opportunities to express their thoughts and opinions in a safe environment where they feel listened to and valued, reinforcing a strong sense of belonging.

**SMSC and British Values:**

At Wren's Nest Primary School, we are fully committed to ensuring our children become well-rounded citizens of the future. We believe passionately in the spiritual, moral, social and cultural development of all children so they can thrive in modern Britain. Our ethos of SMSC underpins teaching and learning, including the promotion of fundamental British Values. We encourage children to become nurturing, respectful individuals who belong to and contribute positively to their community.

**Parent Information:**

At Wren's Nest Primary School, we understand the importance of home learning as an extension of children's education and as a partnership that supports them to achieve. Parents and carers are kept fully informed about current curriculum areas. At the start of each term, a curriculum video is shared outlining key learning. Knowledge organisers are provided for each unit, including technical vocabulary, key dates and interesting facts to support learning at home. All documents are available as paper copies and on the school website.

**Monitoring, evaluation and review:**

This policy will be promoted and implemented by all staff. The school will review the policy annually to assess its implementation and effectiveness. This will be reviewed by the Curriculum and Standards Committee.

## **Links with Other policies and documents**

The Curriculum Policy links closely with a range of other policies to provide a coherent package of provision for Children at Wren's Nest:

- Knowledge organisers (Appendix A)
- Our Curriculum Statement (Appendix B)
- Our School Aims (Appendix C)
- Curriculum Intent (Appendix D)
- Curriculum flyers
- School Website
- Planning documentation including detailed Medium-Term Planning
- Children's books
- Working walls and displays of children's work
- Learning to Read Policy
- Literacy and Language Policy
- Wren's Nest Maths Pathways
- Non -negotiables

**Date of Review: September 2025**

**Policy to be reviewed: September 2026**

## Appendix A: Example of knowledge organiser

### Can I Feed a Polar Bear?

#### Key Vocabulary

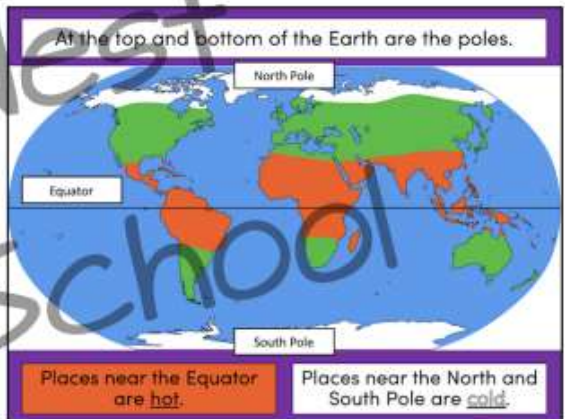
<b>Temperature</b>	The degree of hotness or coldness of a place.
<b>Axis</b>	An imaginary straight line through Earth which it rotates around.
<b>Hemisphere</b>	Half of Earth, usually divided into the Northern or Southern Hemispheres by the Equator.
<b>Glacier</b>	A huge accumulation of ice and snow that moves slowly over land.
<b>Ice floe</b>	A sheet of ice floating in the water.
<b>Arctic/ Arctic Circle</b>	An imagined circle around the North Pole that surrounds the area known as the Arctic.
<b>Antarctic/ Antarctic Circle</b>	An imaginary line around the Earth which surrounds the Southern polar region known as the Antarctic.
<b>Antarctic Treaty</b>	A set of rules signed by 54 countries to protect Antarctica.
<b>Inuit</b>	A person that lives in the Arctic Circle.

The coldest parts of the Earth are where the sun's rays are less concentrated.

Cold Countries - areas that are cold, especially during winter. Examples include those that are near the poles, like Greenland.



**Did you know...?**  
The Arctic is not just ice and snow. You also get trees and plants.



**Did you know...?**  
Penguins live in Antarctica, where there are no polar bears.



### Feeling Hot, Hot, Hot!

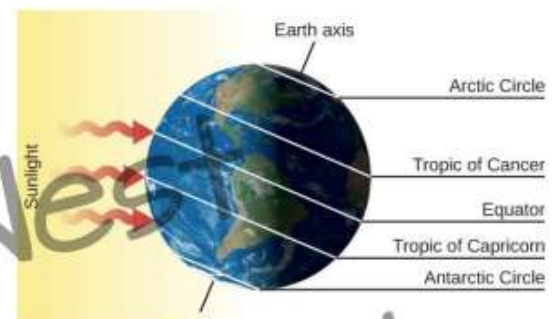
#### Key Vocabulary

<b>Climate</b>	The average weather conditions, e.g. rainfall, hours of sunshine and winds, over at least 30 years.
<b>Climate change</b>	A large-scale and long-term change in the planet's climate, including weather patterns and average temperatures.
<b>Equator</b>	An imaginary line that circles the middle of the Earth. It is hottest here.
<b>Tropics</b>	Warm areas near the Equator. The weather is usually hot and rainy all year round. Lots of rainforests are found here.
<b>Tropical rainforest</b>	An area of forest found close to the Equator. It is hot with a lot of rainfall and home to lots of plants and animals.
<b>Hot desert</b>	An area of land that is hot and dry with less than 25cm of rain per year.

The hottest places on Earth are near the Equator where more of the sun's rays are concentrated.

Hot deserts are hot and dry with little water. It is tough for wildlife to survive there although some do, such as camels and lizards.

Tropical rainforests are found in the tropics and are hot and wet. This climate is ideal for trees to grow. The rainforest is home to lots of colourful plants and animals from tiny treefrogs to fierce jaguars!



**Did you know...?**  
Camels survive in the harsh deserts by storing water and fat in their humps for a long time.



## Our School Curriculum – Core Values

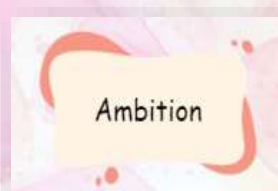
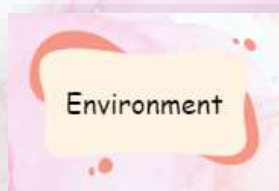
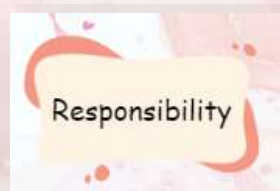
Wren's Nest Primary School is based in the heart of the Wren's Nest Estate.

Facing disadvantage is an everyday challenge for most of the families our school serves. We believe our children deserve to access and experience the same opportunities and quality of education as their peers, and as a school this is what we aim to provide through a carefully designed, inclusive and ambitious curriculum.

Our children enter education at either two or three years old with significant communication and language needs and a very low attainment baseline. In many cases, this reflects limited early experiences and the long-term impact of generational deprivation. From the very start, our curriculum is designed to help children feel secure, valued and included, developing a strong sense that they belong within our school community and that their voice matters.

We want our children to leave us knowing they can be aspirational and confident, able to 'reach for the stars' – a key part of our ethos to unlock potential and open up life chances. We also want our children to grow into well-rounded citizens who understand right and wrong, take responsibility for their actions, know how to keep themselves safe, show respect and tolerance, and develop the resilience needed to navigate an ever-changing world. These foundations allow children not only to succeed academically, but to thrive socially and emotionally.

Our curriculum design is rooted in four core values that sit at the heart of everything we teach at Wren's Nest:



These values are shaped by our deep understanding of our children and their community, and by what we know they need in order to succeed. Through a knowledge-rich, skills-focused and needs-led curriculum, we work deliberately to counterbalance early gaps in experience and understanding, ensuring all children are supported to achieve their very best.

At Wren's Nest, we want our children to love learning and to develop into capable, confident young people with strong academic foundations and well-developed social skills. We aim to equip them with the knowledge, skills and attitudes they need for future learning, employment and life beyond our school, enabling them to flourish as individuals.

Alongside our curriculum and core values, one philosophy underpins all that we do: to make a meaningful difference in each child's life – academically, socially, emotionally and morally. We want every child to leave Wren's Nest knowing that life holds opportunities, with the confidence, resilience and determination to pursue them. By building strong foundations, nurturing a sense of belonging and supporting children to thrive, we aim to empower them to break cycles of deprivation and carry forward the knowledge and experiences gained during their time with us.

This curriculum statement reflects what we strive to achieve at Wren's Nest through high-quality teaching and learning within a curriculum that is rooted in the needs of our children and the heart of our local community. From our core values, we have developed curriculum schemas that support children in making meaningful links between key knowledge and skills, enabling them to grow, succeed and thrive throughout their educational journey.



*'Unlock Potential and Reach for the Stars'*

## Our Aims for Wren's Nest Primary School

We aim to provide an excellent education for all our children so that they achieve the highest academic standards possible and make excellent progress throughout their primary education.

We want each child to develop self-respect and to respect the opinions, feelings and possessions of others, enabling them to feel confident and valued as part of our school community.

We want children to develop respect and tolerance for others within the community in which they live and the wider world, helping them to understand their place, belong and contribute positively to society.

Children will develop an active interest in, and motivation for, their own learning, fostering independence, curiosity and a love of learning.

Our school will be a safe, secure and inspiring place that children and staff value, creating the conditions in which everyone can thrive and which underpin our commitment to education.

We aim to create a happy, open and welcoming environment for the whole community of Wren's Nest Primary School, building positive relationships with all who live and work in the locality and ensuring a strong sense of belonging.

We will encourage the involvement of parents in school life to further their child's education and their own. Wren's Nest Primary School is a community of learning for all ages.

At Wren's Nest, we want our children to love their learning and grow into capable young people who achieve well, belong confidently and thrive academically, socially and emotionally, equipping them with the knowledge, skills and competencies needed for future learning and employment.

*We believe that these aims will enable the potential of each child to be developed, both academically and socially, and that each pupil will develop high levels of self-belief and aspiration.*



## Appendix D

# Intent, Implementation & Impact

## Curriculum Intent

The skills, knowledge and attributes we want children to develop at clearly defined points in their learning journey.

Our curriculum is designed so that every child can belong within an inclusive community, achieve high standards through ambitious learning and thrive academically, socially, and emotionally.

## Curriculum Implementation

The way in which we support children to develop those skills and attributes. Through high-quality teaching, meaningful experiences, and strong relationships, we ensure children feel they belong, are supported to achieve their potential and are given the confidence and resilience needed to thrive.

## Curriculum Impact

Do the children know and remember what is taught in the expected time frames? The impact of our curriculum is seen when children demonstrate secure knowledge, transferable skills and positive attitudes to learning, enabling them to achieve well, feel a strong sense of belonging and thrive as they move to the next stage of their education.