

Autumn Term 2026

Collective Worship Planning and Monitoring Record

Policy expectation	Every child is provided with collective worship on each school day when in attendance.	Record completion	Leaders complete or confirm the planning fields before delivery and add brief impact/follow-up afterwards.
Assembly distinction	Celebration or information assemblies count only where reflection and response are clearly planned.	Daily assurance	In class

Date	Theme and purpose	Leader	Foundation	Stimulus	Reflection and response	Inclusion and accessibility	Impact / follow-up
Friday 4 September	Welcome Back!	SP	Broadly Christian / welcome and belonging	Welcome image, music or short story	Pause to consider hopes for the year; shared commitment	Visuals; adapted language; sensory support; invitational response	
Monday 7 September	Pupil Parliament 'Re-Shuffle'	MW	Shared civic and ethical values	Pupil voice, democracy and role examples	Reflect on representation, responsibility and service	Explain roles visually; accessible voting/participation	
Friday 11 September	Celebration Assembly	GD	Broadly Christian / shared values	Pupil achievements and school values	Gratitude and reflection on effort, kindness and contribution	Celebrate varied strengths; avoid comparison; invitational response	
Monday 14 September	Money Monday Launch	Curriculum Team	Shared ethical values / stewardship	Money scenario, question or story	Reflect on choices, needs, wants, fairness and responsibility	Concrete examples; visuals; vocabulary support	
Friday 18 September	Foodbank Friday Assembly	HS	Broadly Christian / service and generosity	Local foodbank information, story or item	Reflect on compassion, dignity and practical action	Sensitive to family circumstances; no assumptions or stigma	
Monday 21 September	Autumn and Harvest	SP	Broadly Christian	Harvest story, natural objects, image or music	Gratitude for food and creation; consider sharing	Sensory choice; visuals; respect different beliefs	
Friday 25 September	Celebration Assembly; Foodbank follow-up; launch of Black History Month; Hello Yellow mental-health awareness	SB	Broadly Christian and shared ethical values	Pupil achievements, foodbank outcome, inclusive biography/image	Gratitude, dignity, equality, belonging and caring for wellbeing	Sensitive language; diverse representation; opt-in sharing	
Monday 28 September	Art Week Launch – History of Art	SA	Shared cultural and ethical values	Inclusive selection of artworks and artists	Notice beauty, creativity, identity and different perspectives	Visual description; accessible images; diverse artists	
Friday 2 October	Celebration Assembly	HE	Broadly Christian / shared values	Pupil achievements and school values	Gratitude and reflection on effort, kindness and contribution	Celebrate varied strengths; avoid comparison	
Monday 5 October	Black History Month	DC	Shared ethical values / equality and dignity	Age-appropriate story, biography, image or pupil voice	Reflect on justice, contribution, respect and belonging	Accurate representation; avoid stereotypes; accessible vocabulary	
Friday 9 October	Life Lessons	Curriculum Team	Shared ethical values	Real-life scenario, story or question	Consider choices, consequences, resilience and relationships	Concrete examples; safe participation; no personal disclosure required	

Date	Theme and purpose	Leader	Foundation	Stimulus	Reflection and response	Inclusion and accessibility	Impact / follow-up
Monday 12 October	Black History Month follow-up – including Sulwe	EV	Shared ethical values / equality and dignity	Extract or images from Sulwe; guided questions	Reflect on identity, colourism, self-worth and belonging	Sensitive facilitation; inclusive images; no pupil singled out	
Friday 16 October	Celebration Assembly – including the importance of good attendance	HS	Shared values / responsibility and belonging	Pupil achievements and attendance messages	Reflect on belonging and making the most of learning	Use inclusive attendance language; recognise barriers; avoid shame	
Monday 19 October	Bonfire Night and Firework Safety	SP	Shared ethical values / safety and responsibility	Safety images, scenario or short video	Reflect on responsible choices and caring for others	Visual safety cues; sensory sensitivity; clear language	
Friday 23 October	Celebration Assembly	SB	Broadly Christian / shared values	Pupil achievements and school values	Gratitude and reflection on the half term	Celebrate varied strengths; calm, accessible participation	
Monday 2 November	Poppy Day and Remembrance	SP	Christian and shared traditions of remembrance	Poppy, story, music, poem or historical image	Silence and reflection on service, peace and hope	Prepare pupils for silence; alternative sensory support	
Friday 6 November	Celebration Assembly – Poppy Day book	To confirm	Christian and shared traditions of remembrance	Pupil work or selected remembrance text	Reflect on peace, gratitude and learning from history	Age-appropriate content; sensory and emotional support	
Monday 9 November	Behaviour Awards and Anti-Bullying Week	HS	Shared ethical values / dignity and respect	Behaviour examples, pupil voice or scenario	Reflect on kindness, courage, repair and speaking up	Avoid public comparison; safe routes for disclosure; clear visuals	
Friday 13 November	Celebration Assembly – including Children in Need and Anti-Bullying Week	SB	Shared ethical values / compassion and respect	Pupil achievements, charity information and anti-bullying message	Reflect on compassion, dignity, belonging and safe action	Sensitive to poverty; no pressure to donate; safeguarding reminders	
Monday 16 November	Influential People in STEM	MW	Shared cultural and ethical values	Diverse biographies, objects, images or inventions	Reflect on curiosity, perseverance and contribution	Diverse representation; vocabulary and visual support	
Friday 20 November	Celebration Assembly	EV	Broadly Christian / shared values	Pupil achievements and school values	Gratitude and reflection on effort, kindness and contribution	Celebrate varied strengths; avoid comparison	
Monday 23 November	INSET Day – no pupils in school	—	Not applicable	Not applicable	No statutory act required because pupils are not in attendance	Not applicable	
Friday 27 November	Advent Celebration Assembly – including seasonal launch	SB	Broadly Christian	Advent story, symbols, music or image	Reflect on hope, waiting, generosity and preparation	Explain Christian meaning; respect different beliefs; sensory choice	
Monday 30 November	INSET Day – no pupils in school	—	Not applicable	Not applicable	No statutory act required because pupils are not in attendance	Not applicable	
Friday 4 December	Celebration Assembly	GD	Broadly Christian / shared values	Pupil achievements and school values	Gratitude and reflection on effort, kindness and contribution	Celebrate varied strengths; avoid comparison	
Monday 7 December	The meaning of Christmas – the Nativity story	SP	Broadly Christian	Nativity story, artwork, music or objects	Reflect on hope, peace, love, welcome and generosity	Accessible retelling; respect different beliefs; invitational response	

Date	Theme and purpose	Leader	Foundation	Stimulus	Reflection and response	Inclusion and accessibility	Impact / follow-up
Friday 11 December	No assembly – Christmas Market; class collective worship required	Class teachers	Broadly Christian / shared values	Short class-based Christmas or gratitude stimulus	Class reflection and response must be clearly identified	Adapted within class; sensory needs; invitational response	
Monday 14 December	Attendance Assemblies	HS	Shared values / responsibility and belonging	Inclusive attendance message, progress and support routes	Reflect on belonging, learning and asking for help	Recognise barriers; avoid blame, shame or public comparison	

Termly monitoring summary

Complete this section at the end of the term, drawing on the record above, observations and child's voice.

Monitoring question	Evidence, evaluation and next step
Was each pupil provided with collective worship on every school day when in attendance?	
Did the majority of acts across the term remain wholly or mainly broadly Christian in character?	
Were reflection and an appropriate response clearly identifiable?	
How did pupils contribute, engage and describe the impact?	
How effectively were SEND, sensory, communication and emotional needs supported?	

Termly monitoring summary – continued

Monitoring question		Evidence, evaluation and next step	
Were different faiths, beliefs and non-religious worldviews treated respectfully and inclusively?			
Were visitors and resources appropriately checked, briefed and supervised?			
Were any parental withdrawal arrangements implemented respectfully and without disadvantage?			
Strengths to retain next term:			
Priorities and actions for next term:			
Reviewed by		Date	
Reported to	Curriculum and Standards Committee	Meeting date	