



**Additions to Child Behaviour Policy from
1 June 2020
at Wren's Nest Primary**

To be read in conjunction with existing School Behaviour Policy

M. G. Abrahams

Signed Chair of Governors

Spikes

Signed Headteacher

Wren's Nest Primary School

Date: 28th May 2020

Date shared with staff: 29th May 2020

Additions to Behaviour Policy for extending pupil numbers from June 2020 – Covid 19

This addendum is to be used in conjunction and alongside our full Behaviour Policy. The rationale behind its creation is to ensure that children and staff at Wren's Nest Primary School act in a manner that fully supports the very necessary safety measures that have been put in place during the Covid 19 pandemic and national crisis.

- Children respect any altered routines for pupil drop offs, collection times, changes to location for arrival or departure and adhering to social distancing guidance, specific transport areas, etc.
- Children adhere to staggered times of drop offs/collections and changes to pupil timetables.
- Children recognise the importance of moving around school as per specific instructions e.g. use of toilets, social distancing awareness out-of-bounds areas.
- Children understand the changes to the use of breakout areas and follow the instructions they are given as an alternative if familiar spaces are unavailable to use.
- Children understand the process for the use of toilets – children will be briefed regarding the use of toilets – allocation and reinforcement of the importance of hand washing routines. This is supported by teacher's instructions and visual prompts.
- Children are given instructions to keep them safe as they work alongside their peers. This will include using social distancing guidance.
- Children understand and recognise the importance of instructions regarding hygiene, such as handwashing and sanitising, wiping down of furniture/equipment before/after use
- Children understand the importance of washing their hands as they enter school (and then as appropriate throughout their time in school), and before and after eating.
- Children understand the clear expectation about sneezing, coughing, tissues and disposal, in line with the "catch it, bin it, kill it" message. This is supported by posters/displays around school.
- Children understand that there are clear rules in place regarding **deliberately coughing** or spitting at or towards any other person. This is not acceptable and will be dealt with by Sarah Parkes or Emily Moren.
- Children understand what they need to do if they begin to feel unwell. Children will inform a member of staff that they are feeling unwell.
- Children know the expectations of breaks/lunchtime are different to 'normal' school life and are aware of social distancing practices.