

Action Plan: School Sports Premium 2026-2026

Overall Objective: "Every child will enjoy increased participation in sporting activities and develop a healthier lifestyle."

Action	Success Criteria	Who?	Evaluation	Start date	Due date
To Improve the quality of teaching and learning in P.E and other relevant subject areas in order for children to make regular and sustained progress.					
PE leader to continue to undertake professional training to develop skills in key areas. To attend NDLP PE meetings. Estimated Cost: £1,900 NDLP network meeting: TBC	The PE leader will have a greater subject knowledge and will share with other members of staff, improving the overall standard of teaching and learning. Resources for targeted areas supporting the standard of teaching. Collaborate & share ideas with other schools across the borough.	SA	Improved teaching and learning in PE across the whole school.	Sept 2025	Whole year
All staff to complete summative PE assessment Autumn and Summer term.	Staff to use assessment to inform planning, addressing the needs of individual children.	SA	Teachers will be confident assessing children throughout lessons. Children make good or better progress.	Sept 2025	Whole year
Staff to use on going lesson assessment to aid planning. Assessments (codes)to be completed by Autumn End Summer End TBC	Staff use champion tops throughout all lessons to identify strength and weaknesses of children.	SA	Staff are aware of where the children are, what they need to do next and any gaps in their learning. Following lessons reflect assessment and address needs.	Sept 2025	Whole year
PE leader to deliver in-house training to all PE staff.	Improve the overall standard of teaching and learning. Specialist teachers to work with other members of staff to develop the delivery of lessons.	SA	Improved teaching and learning throughout the school. Staff feel more confident in teaching	TBA	Whole year

Team teaching PE.	Utilise SLT time to develop and support members of staff.		gymnastic lessons. Children make good progress within the lesson. Confident staff teach effective lessons.		
Staff to edit and update PE planning where necessary Complete PE programme Estimated Cost: £1,500	Potential new staff in year groups, staff to read and edit PE planning where necessary. Staff to inform SA. Staff to use CompletePE programme as support.	SA	Quality first PE lessons across school, showing clear progression in both year groups and lessons.	TBA	Whole year
Subscription into the Dudley School Sport Partnership	CPD to be offered to staff, specifically with a focus of our children Meetings with LP to improve the sport offer at Wren's Nest LP to attend PE lesson drop ins. This will inform future CPD.	SA	Staff are confident teaching PE and quality of teaching and learning has improved Children making at least good progress in lesson Wren's Nest are up to date with current curriculum guidance and sport documentation	TBA	Whole year
To Increase participation in sporting activities, including those with SEND and engage in high quality PE lessons.					
Following an audit, PE kits and additional PE resources will be purchased to fill gaps and enable all children to access equipment at the same time, resulting in increased participation and sustained activity. Have enough resources so all children are active and participating in lessons.	All children will actively participate in all lessons and have the appropriate kit to take part in clubs and competitions. Children wear new sport kit with pride.	SA	Review of PE resources in July 2026 will show that there are no gaps and sufficient equipment is provided for all children. Sport team uses new equipment, allowing them to take part in more efficient training sessions. Pupil discussions – throughout the year	Sept 2025	Whole year

Estimated cost: £2,100					
<p>Aim to have an increased number of after school clubs that offer a range of sporting activities for all children.</p> <p>Estimated cost: £5,500</p>	Increased number of children participate in after school physical activity.	SP	A review of registers and participation numbers show a high percentage of children (66%) and aim to maintain 66% or more children involved in active club.	Sept 2025	Termly evaluation

Action	Success Criteria	Who?	Evaluation	Start date	Due date
<p>Increased participation in competitions throughout the year – competitive, inspiring and engaging.</p> <p>Estimated Cost: £2,000</p>	<p>Children to take part in at least 12 Level 1 games in school (this target was achieved in 24/25).</p> <p>Children to take part in at least seven level 2 competitions.</p> <p>The profile of competitive sport will continue to be raised across the school through celebration in assembly / children sharing success.</p> <p>Results given to parents via Wren's Nest News, web site, twitter, video newsletters.</p>	SP SA	<p>By July 2026 a larger amount of children to have taken part in at least seven competitions. These competitions to come under the headlines of competitive, inspiring and engage – accessible to all children.</p> <p>Presentation to curriculum and standards.</p> <p>Sport results and achievements promoted to parents and the local community every fortnight.</p>	Sept 2025	Whole year
To continue to focus on involving and inspiring girls to carry out physical activity.	<p>To continue to offer girl's football club and enter into the league. Girls attend weekly training and competitions.</p> <p>Cricket club and competitions held.</p> <p>Invitations go to a range of girls to inspire and engage.</p> <p>Girls only bootcamp.</p>	SA SB SS HD	Girls feel more confident and secure in taking part in physical activity. Active lives survey highlights this evidence.	Sept 2025	Whole year
To give every child the opportunity to 'learn and lead' through the PE curriculum.	Children given opportunities to show their sporting talent and understanding. Children more willing to learn from their peers.	SA All teachers	Children enthused by the prospect of showing their understanding and supporting other children. Improve the overall progress of lessons.	Sep 2025	July 2026
To provide talented young sports people with specific support to help them balance their sporting commitments with school and home life. Offer talented young sports people	<p>Help children to balance school, home and sports with support from school</p> <p>Specific gifted and talented clubs set up to nurture the children's talents.</p>	SA SP	<p>Children manage to balance school, home and sporting commitments.</p> <p>G+T children able to fulfil their potential and develop their skills. High Schools will have information about</p>	Sep 2025	July 2026

support to help them develop their potential. Help the transition from Primary clubs to High School clubs.	High school to be informed about the children in all areas, including sport.		the sporting young children at Wren's Nest and their abilities. This will help with transition.		
To subsidise swimming costs and provide children with 'catch up' swimming lessons. Children take part in swimming safety lessons.	Year 3 children to participate in swimming during Autumn and Spring terms. Year 2 children to participate in swimming lessons in Summer term.	SA Year 3/2 staff	Higher percentage of children are more confident to swim competently over a distance of 25 metres, use a range of strokes and perform self-rescue in water based situations.	Sep 2025	July 2026
To Improve pupils' lifestyles and physical wellbeing					
Develop links with local primary schools, secondary schools and clubs.	Children will meet children from different schools and take part in inter-school competitions. Children have sporting experiences that we do not offer at Wren's Nest.	SA	A review of registers and participation numbers show an increase from the baseline.	Sep 2025	July 2026
Each year group will undertake at least one 'Healthy Living' enrichment day. Each year group will undertake at least one 'Active' visit during the year. Estimated Cost: £3,000	Children will have a greater understanding of how to have a healthier lifestyle. Children will have experienced an increased range of sporting activities.	SA Phase teach ers	Presentation to the Curriculum & Standards Committee in July 2026 will show participation by all year groups, pupil feedback and photos of a range of new activities tried.	Sep 2025	July 2026
Identify and target children who are less active and invite a larger number to Change4Life Club. Estimated cost: £500	Targeted children attend club, improve fitness levels and have a greater appreciation of health and well-being.	SA	A review of registers and participation numbers. Children feel more confident taking part in physical activity.	Sept 2025	July 2026

Health education will also be taught through P.S.H.E and Science. SA and MW to review opportunities in long term plans.	Health education to be mapped across the school.	SA MW	Children have a greater understanding of the body and why we must stay healthy. Health education long term planning presented to SLT/ governors.	Sept 2025	July 2026
Developing a leadership role managing sport and well-being to make an impact on the school.					
Identify and target children who require support with behaviour ('bootcamp' for both girls and boys) and implement a 'sport for learning programme'. Estimated Cost: £3,589	PE and physical activity contribute to improving behaviour, attendance and overall enthusiasm for school and learning.	SA	A review of behaviour of the targeted children.	Sept 2025	July 2026
Establish a Sports Organising Crew and provide opportunities for the children to discuss ideas and produce their own action plan for improving sport within the school. One of the SOC to attend pupil parliament meetings.	Meet with nominated children every half term and discuss topics which will highlight their ideas and develop healthy lifestyles within school. Pupil Parliament to discuss sporting, health and well-being issues.	SA MW	Children have their say on sport and healthy lifestyles within school. Sport appreciation raised. Sports Organising Crew/Pupil Parliament to make tangible impact on the school.	Sept 2025	July 2026
Engage children in leading, managing and officiating in sport.	At least 33% of children in KS2 to act as sport leaders and support a range of sporting events within school. Children to wear new Sport Leader tops with pride.	SA	Children have a wider knowledge of what is involved in leading, managing and officiating sports. Events successful and enjoyable for all children. Inspire young children to have a potential career in sport – linked to Economics and Money Monday assembly (Summer Term).	Sept 2025	July 2026
Develop a whole school approach to rewarding children, building on sports values and improving school ethos and pupils' social and moral development.	Pupils understand the contribution of physical activity and sport to their overall development.	SP	Children rewarded in praise assembly. School values and ethos are complemented by sporting values.	Sept 2025	July 2026

Regular meetings between the HT and SA to ensure the action plan remains on track, the budget is effectively managed and the school is on track to achieve objectives.	Meetings take place each half term. The action plan is reviewed regularly and evidence kept to demonstrate impact against actions planned.	SA SP EP	The Curriculum & Standards Committee receive a termly update on the use of the Sports Premium and impact against the action plan.	Sept 2025	July 2026
Reapply for the Active Schools Award.	Use the data from the last academic year and continue to develop. Take support from Leah Goode.	SA	School makes progress from baseline data and achieves Platinum Active Schools Award.	Sept 2025	Jan 2026
Continue to strive to meet all criteria for the Platinum Sport Award and maintain award.	Continue to develop sport and health within the school and aim to meet the high criteria set for the Platinum Sport Award.	SA	School benefits from Platinum and continues to develop a reputation for high quality sport.	Sept 2025	June 2026