



Our last accessibility plan has been reviewed on a yearly basis and is now completed. The new school has been designed to meet all DDA requirements and provides an inclusive learning environment for all children. This next accessibility plan covers the period 2021-2024.

1) Increased access to the curriculum for disabled pupils

Targets	Strategies	Timeframe and costs	Success criteria
To ensure that lessons provide opportunities for all pupils to achieve	<p>Lessons address a variety of learning styles and are differentiated appropriately.</p> <p>Children work in a range of ways - individuals, pairs, groups and whole class.</p> <p>Interactive whiteboards/laptops/IPADs are used appropriately to involve all children and use a coloured background to support access for visually impaired children.</p> <p>IT used to support children with Speech and Language delay and additional time requested for children in Y6 to complete SAT papers.</p> <p>Specific staff training for support staff and teaching staff dealing with children with difficulties. E.g. Training to support classroom assistant working with children with specific disabilities</p> <p>Regular meeting of SENCO/DHT/ LM team and a Learning Mentor role developed to ensure close link between our SEND team and the Learning Mentors.</p>	<p>September 2021 onwards</p> <p>Family Support Co-ordinator to identify appropriate courses.</p> <p>Weekly meetings AH/DHT/Learning Mentor team</p>	<p>Lesson monitoring shows that the pitch of lessons is appropriate in most classes</p> <p>This monitoring will continue on an ongoing basis, focusing initially on Numeracy and Literacy lessons and then other subjects.</p>
To ensure all pupils take part in physical activities	<p>School to replenish and continue to supply PE kit for all children from Reception to Y6. This supports health and a safety requirement relating to appropriate and safe wear and ensures all children are able to take part in PE.</p> <p>Spare swimming kit are kept in school to enable some children not able to bring clothing are still able to undertake physical activity. Cost of swimming subsidised by school.</p> <p>Children needing additional support to reduce obesity / healthy lifestyle are supported.</p>	<p>Costs of replenishment and renewal / washing. £1,500 per year.</p> <p>Swimming cost £2,500</p>	<p>All children to take part in PE lessons</p> <p>All children in Year 2 (and Year 3 for academic Year 2021-2022) to take part in Swimming lessons with the aim that all children learn to swim and learn about water safety.</p> <p>Targeted children attend Change4Life Club</p>
School visits are accessible to all children irrespective of attainment or impairment	<p>Additional support staff are used to ensure that all children are able to access school visits. This includes the Year 5 residential visit to the Pioneer Centre.</p> <p>Local visits : Children who are not able to walk to the local library, Local parks, Sycamore Adventure etc are transported in cars so they do not miss out on any enrichment activity.</p>	<p>September 2021 ongoing</p>	<p>All children within the class participate in the visit. Risk assessment provides evidence of this with specific inclusion section.</p> <p>Some children have individual risk assessments</p>
School behaviour & SEND policies ensure that the needs of all individuals are met to the best of the schools capacity.	<p>Continued development of a range of inclusion strategies at Wren's Nest involving multi-agency approaches, provision of nurture groups, Mainstream Plus Provisions and learning mentors.</p> <p>Team of 6 learning mentors employed to reduce the barriers for learning for all children with a focus on those most vulnerable.</p>	<p>Nurture Group provision continues £50,000 Mainstream Plus Provisions CLD and SEMH - £220,000 (September 2021 onwards) LM - £62,000 with oncosts</p>	<p>There is a wide range of strategies and support for all children facing inclusion difficulties.</p> <p>Interventions are reviewed and impact analysed. (Case studies)</p>

2) Improvements to the physical environment of schools to increase access to education and associated services at schools

Targets	Strategies	Timeframe and costs	Goal achieved
To ensure that classrooms are fully equipped to accommodate hearing impaired children and those children with difficulties (glue ear etc)	<p>To use sound field systems in all classrooms.</p> <p>To install new headphone mic / system in hall to improve clarity of sound</p> <p>Specially trained 1:1 TA support for child with profound hearing impairment.</p> <p>Staff are trained in Makaton - communication friendly environment.</p> <p>Phase 1: EYFS staff - March 2021 - training complete</p> <p>Phase 2: Year 1 and Nurture group - September 2021</p> <p>Phase 3: Year 2 - June 2022</p> <p>Phase 4: Year 3 - December 2022</p>	<p>From September 2021</p> <p>£450</p> <p>£15,000 with on costs</p> <p>Total cost: £1500</p>	Hearing impaired children fully able to access the curriculum.
To ensure lifts / emergency lighting is maintained and effective for all people.	<p>Emergency lighting requires ongoing testing and maintenance work. £2000 Repairs and maintenance budget needs to include £1,00 for lift maintenance and service.</p> <p>Evac-Chair purchased as an additional strategy for evacuation due to lift failure - September 2021.</p>	<p>Repairs & Maintenance Budget approx. £2000 for emergency lighting, £1,000 for lift</p> <p>Evac Chair - £500</p>	Building accessible to all including wheelchair users and hearing impaired.

3) Improvements in the provision of information for disabled pupils / parents and carers.

Targets	Strategies	Timeframe and costs	Goal achieved
To provide information that is accessible and easily understood by all. (Continued target)	<p>School information is written in easily understood language.</p> <p>The school website and Parent Hub are used to communicate with all parents, carers and wider school community. HT videos are used to communicate with all - barriers are removed via reading ability /translation etc.</p> <p>The School Office staff will support and help parents to access information and complete forms for them.</p> <p>Parents of children with EAL are spoken to individually and children may be used as translators.</p> <p>Adult Literacy classes are used to provide feedback to Family Support Workers regarding accessibility of materials.</p>	<p>September 2021 → ongoing</p> <p>JS/SL to discuss review newsletters / other letters with groups periodically to check accessibility / seek improvements.</p>	<p>All parents to be able to access school information.</p> <p>All parents to be know that the staff within the school office will be able to help and support them, and to use this service when needed.</p> <p>Feedback from Parents/Carers - parent voice and annual parental questionnaire</p>
To provide information that is accessible and easily understood by all. (Continued target)	<p>Maintain and further develop the school website which meets accessibility requirements and is accessible to all (alternative controls to mouse, text only screens for visually impaired)</p>	<p>Lorraine Hall Steve Butler - Online Learning Lead</p> <p>Continuous promotion of website and Parent Hub - helping to support clarity and ease of use.</p> <p>September 2021 → on going £1,500</p>	<p>School website to be accessible and available to all users.</p> <p>Feedback from Parents/Carers - parent voice and annual parental questionnaire</p>

Review of Plan:

The Finance & Premises Committee of the Governing Board will review the Accessibility Plan during the summer term each year and implications from the review, together with new issues arising will inform any further additional plans or targets.

Formal review of Accessibility Plan: September 2024