

National Curriculum Coverage: Year 4

In addition to Literacy and Numeracy children will cover a range of subjects during the year. Sometimes these subjects will be taught through a topic and some will be delivered as separate lessons. The description below outlines some of the work the children will cover in each subject over the academic year.

History:

The children will study World War II where they will have the chance to find out about the effects of the Second World War on children and their families, including the causes and effects of evacuation. This will provide the children with an opportunity to discuss their feelings and explore different cultures e.g. contrasts between city and country life. In addition they will also learn how Britain has developed over time through studying Changes in Britain since the Stone Age and the Iron Age. Through these topics the children will apply their writing skills and knowledge using a range of genres including recounts, diaries, letters, reports, stories and other non-fiction texts. Their learning will be enriched by other activities which include a visit to Bewdley Museum where they will have the chance to 'become an evacuee for the day', and a visit to Bodenham Arboretum Forest School.



Geography:

The children will use world maps to locate countries and continents related to the topics they study in History; this will include the countries involved in WW2. They will use maps to investigate areas affected during WW2. Through a variety of class outings, the children will experience settings and contexts outside their local area. In addition to this, they will participate in a topic where they look at the physical geography and climates of the six main regions of North America. Children will also have the opportunity to discuss and compare the differences in cultures.



Science:

In Science, children will have the opportunity to learn about states of matter. They will investigate materials and group them together according to whether they are solids, liquids or gases. They will also find out about living things in our environment and how environments can change. Other topics studied will include sound, animals (including humans) and electricity. The children will work in small groups to carry out investigations, using prior knowledge to make predictions. They will plan and carry out fair tests and record the results. They will then use these results to explain their findings and write conclusions.



Music:

The children will learn about music from WWII and rehearse wartime songs. They will learn to read simple notation (crotchet, quaver and semibreve) to play untuned and tuned instruments. They will learn about the classical composers Tchaikovsky and Bernstein and perform short pieces of music based on 'The Nutcracker' and 'West Side Story'.

Art and Design Technology:



The children will use a variety of skills to produce artwork linked to their History World War II topic, for example Blitz paintings, Spitfire models, propaganda posters and observational drawings. To support our topic about North America the children will design and make their own Hawaiian Tiki masks, Cuban carnival flowers, totem poles and North American Indian headdresses.

Computing (I.C.T.):

In ICT the children will continue to develop their word processing and multimedia skills, using Microsoft Office. They will use a wide range of online programs such as Education City and IR games to extend their learning across the curriculum. The children will use a variety of software to create projects on North America and their own interests.

Religious Education (R.E.):

The children will look at ways in which behaviour and attitudes, such as caring and forgiveness, help to create and maintain relationships. They will study Christianity and Judaism, look at places of worship and discuss religious symbols and artefacts.



Physical Education (P.E.):

The children will take part in both indoor and outdoor activities. They will be given the opportunity to develop a wide range of skills needed to play team ball games. The children will have the opportunity to experience gymnastics where they will learn new skills to perform a gymnastic sequence. They will undertake athletic activities to improve their fitness levels and take part in dance lessons which will involve choreographing and performing dance routines.



Personal, Social, & Health Education (P.S.H.E.):

Through the Dot Com programme the children will undertake activities to develop social skills and understand emotions. They will participate in class activities to improve self-esteem and respect towards others. They will focus on feelings and important relationships including family and friends. Other activities will include team building and developing friendships.



If you would like to find out more about your child's curriculum please ask your child's class teacher and will be happy to help.