

During this year, the children in Reception will have the opportunity to take part in a wide variety of learning opportunities across the seven areas of learning. The grid below informs you of what your child will be learning about in each area of the

Early Years Foundation Stage Curriculum.

If you would like to find out more about your child's curriculum please ask your child's class teacher and they will be happy to help.

Personal, Social and Emotional Development

The children will have the opportunity to:

- Develop good relationships with adults and other children within the setting.
- Develop their own independence and self-help skills.
- Develop their confidence so that they can attempt new activities.
- Talk to other children and communicate freely about home and community.
- Talk about their feelings and be sensitive to the needs, feelings and beliefs of others.
- Take part in assemblies - for special ladies in their lives and the celebration of Christmas.
- Visit the Bear Factory as a key group to make a mascot.

Prime Areas of Learning

Physical Development

The children will have the opportunity to:

- Move with confidence, co-ordination and control using a wide range of equipment.
- Move with imagination safely, travelling around, under, over and through equipment.
- Improve fine motor skills through threading, tracing, using scissors and mark making in sand, glitter and gloop.
- Develop letter formation using a wide range of media, forming some recognisable letters.
- Handle tools safely and with basic control and work with malleable materials such as sand, clay and plasticine.
- Recognise the importance of hygiene and keeping healthy.
- Explore what effects exercise has upon the body, observing changes to their bodies during exercise outdoors.

Communication and Language

The children will the opportunity to:

- Share a variety of texts including rhymes, stories from their own and other cultures and poetry.
- Develop an understanding of how a story works and the special language used in stories.
- Listen and respond to ideas expressed by others in conversations and discussions.
- Develop speaking and listening skills, enabling them to talk about their own experiences in small and large groups.
- Use language to imagine and recreate roles and experiences.
- Use talk to organise, sequence and clarify thinking, ideas, feelings and events.
- Develop understanding of 'why?' and 'how?' questions.



Literacy

The children will have the opportunity to:

- Enjoy an increasing range of books.
- Develop an understanding of how a story works and the special language used in stories.
- Practise writing their names, forming the letters correctly and using upper and lower case letters appropriately.
- Use pictures, symbols, actions and letters to communicate meaning.
- Learn and practise their letter sounds daily.
- 'Write' for lots of different purposes including letters, cards, recipes, instructions, news and lists.
- Attempt to write short sentences.
- Read words and simple sentences.



Specific Areas of Learning



Understanding of the World

The children will have the opportunity to:

- Explore the environment in which they learn and local environment, taking part in nature walks to Wren's Nest Nature Reserve.
- Investigate places, objects, materials and living things using their senses, finding out about why things happen and how things work.
- Look closely at similarities and differences, pattern and change in their environment.
- Find out about growing - how to plant a bean, what makes them grow and how to care for them.
- Explore everyday technology and use ICT.
- Enjoying lots of different visits to exciting places - Lickey Woods, the Farm and Tamworth Snowdome.
- Celebrate special occasions together including Eid, Christmas, Divali, Hanukkah, Chinese New Year and Easter.
- Find out about different occupations and ways of life, enjoying visits from people who help us.

Numeracy

The children will have the opportunity to:

- Sing number rhymes daily to reinforce saying number names in order.
- Work with numbers 0 - 20 through song, stories, games, rhymes, puppets and role play.
- Order numbers using a variety of objects with numerals displayed.
- Compare, sort, and count using everyday objects.
- Take part in practical activities, using vocabulary involved in adding and subtracting.
- Take part in activities which promote using everyday words to describe position.
- Talk about shapes and pattern in their learning environment using mathematical language.

Expressive Arts and Design

The children will have the opportunity to:

- Learn a variety of new songs and experiment with sound using their voices and a variety of musical instruments.
- Re-create roles and experiences through role play, dance, music, story and song.
- Express their creativity through a wide range of painting techniques, collage, placing and arranging, dough and clay.
- Explore colour, texture, shape and space, both in 2D and 3D form, when constructing with a purpose in mind.
- Take part in a very special story telling session, exploring story using music, movement and dance with ribbons.